

Guidance when assessing Clinical Examination Procedures (CEPs) for ACP (Primary Care Nurse)

CEPs is a workplace-based assessment.

It provides a way of assessing what the trainee does in practice, day to day - how they apply their knowledge, skills, communication skills etc. Whilst CEPs exist to capture skills it is important to assess some common shared themes.

Suggested areas for consideration would be;

- Is there a clinical need for the examination?
- Has this been explained appropriately to the person?
- Has consent been granted?
- Has a chaperone been offered?
- Are there good hygiene practices?
- Is there an understanding of the relevant anatomy?
- Is the person treated with respect and provided with privacy?
- Does the ACP maintain an empathetic approach throughout?
- Does the ACP explain what is going on throughout the procedure?
- Are their findings accurate? – findings should be checked by the clinical supervisor
- Does the ACP provide an appropriate explanation of their findings to the person and the implications?
- Is there an appropriate management/personalised care and support plan made with the person?

Please note a grading of **Needs further development** is not a fail but a suggestion that more practice and exposure to similar clinical scenarios is required.

Please ensure that your clinical supervisor signs off your CEPs.

CEPs can be used to help gather evidence of capability and any skill/examination e.g. ear examination, cardiovascular examination, MSK, **BUT** must include the following if they are in your scope of practice i.e. if you see presenting problems where the following examinations would be required;

- Breast Examination
- Female Genital
- Male Genital
- Digital Rectal Examination
- Prostate Examination