

## COPD Units of Learning

Title of overarching NOS: <b>CHS 89 Evaluate treatment plans with individuals and those involved in their care</b>	Unit of learning to demonstrate competence: Evaluate treatment plans with individuals with COPD and other respiratory diseases and those involved in their care
Details of the relationship between the unit to demonstrate competence and relevant national occupational standards (if appropriate)	Users will be able to demonstrate competence in reviewing and evaluating treatment plans with individuals and those involved in their care
Outcomes: The individual will know and understand:	Assessment criteria To be competent the individual will be able to:
Indicative Level	Level 1 (Expert/specialist) Level 2 (Experienced practitioner)
The national guidelines, professional codes of conduct, organisational policies and protocols and practices applicable to evaluation of treatment plans	Demonstrate the application of the national guidelines, professional codes of conduct, organisational policies and protocols related to the evaluation of treatment plans
The presenting conditions of COPD and other respiratory diseases and relevant co morbidities	Work collaboratively with the individual and professional colleagues to explore and discuss how the progression of COPD and other respiratory disease and any relevant co morbidities may affect the treatment plan outcomes in the short, medium and long term
Health, safety and infection control measures for individuals with COPD and other respiratory diseases	Ensure the standard precautions for infection control and other relevant health and safety measures are included in the evaluation of the treatment plan
Patient History and consent	Check the identity of the individual and obtain consent for the evaluation of their treatment plan  Work collaboratively with the individual to explore relevant patient information sources to inform the evaluation of the treatment plan

<p>The importance of lifestyle factors for individuals with COPD and other respiratory diseases</p>	<p>Work collaboratively with the individual to explore and evaluate their lifestyle context and behaviours and identify how these have affected and/or will affect the treatment plan outcomes</p> <p>Work collaboratively with health professionals and the individual to identify and evaluate the changes in the individuals health, psychological, social and lifestyle factors as a direct or indirect result of the treatment plan and compare the findings against expected goals</p> <p>Use appropriate screening tools to assess for anxiety or depression and make appropriate referrals as necessary</p> <p>Offer advice and guidance to promote positive lifestyle behaviours and psychological well being</p> <p>Involve the individual in discussions to promote positive factors and reduce any negative factors that may impact on future treatment plan outcomes and their general health and well being</p>
<p>Evaluation of treatment plans</p>	<p>Using the range of evaluation tools, techniques and methods, work collaboratively with professional colleagues to review and evaluate the outcomes of the individuals treatment plan and check alignment with the projected health goals</p> <p>Undertake further assessments if the clinical information is unclear and/or agreed actions cannot be made from the available information</p> <p>Correctly identify when treatment plans are not effective in addressing the individuals with COPD and other respiratory diseases current needs and agreed goals</p> <p>Take appropriate action to address poor or unexpected treatment plan outcomes</p> <p>Consult with the multidisciplinary team to resolve any queries or issues related to the treatment plan</p>

Corrective action following evaluation	<p>Work collaboratively with professional colleagues and the individual to renegotiate plans to:</p> <ul style="list-style-type: none"> <li>a) optimise care,</li> <li>b) enable stabilisation</li> <li>c) enable improvements in the individuals condition</li> <li>d) undertake any interventions to support the treatment plan</li> <li>e) rectify reduced expectations from treatment plans</li> </ul> <p>Take into account the services and resources available for the renegotiated treatment plan</p> <p>Work through any perceived barriers, worries or concerns raised by the individual/carer from decisions to change/amend their treatment plan</p> <p>Work collaboratively to develop and agree new and/or amended treatment plans with the individual and people involved in their care</p> <p>Check with colleagues that the agreed course of action is realistic, measurable and has clear expectations of treatment outcomes</p> <p>Allow time for the individual to reflect on the evaluation of the treatment plan and/or any revised treatment plan</p> <p>Discuss with the individual and those involved in their care how the on going treatment plan will be managed and reviewed</p>
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<p>Pharmacological therapies for individuals with COPD and other respiratory diseases</p>	<p>Clearly explain to the individual and check their understanding of the actions and intended outcomes of the pharmacological medications, devices and/or therapies within their treatment plan</p> <p>Confirm the individuals compliance to the prescribed medication and/or therapies in terms of administration route, timing and dosage</p> <p>Correct any misconceptions held by the individual/carer and provide information and instruction as necessary to ensure compliance</p> <p>Work collaboratively with professional colleagues to review and assess the effectiveness of the pharmacological medication and therapies in the overall management of their COPD and/or other respiratory disease</p> <p>Work collaboratively with the individual and health professionals to prioritise the factors that will influence the effectiveness of the treatment plan</p> <p>Work collaboratively with professional colleagues to make informed decisions for any changes to the treatment plan</p>
<p>Referrals to the COPD and other respiratory diseases team</p>	<p>Seek advice from the relevant professional colleagues when the evaluation shows</p> <ul style="list-style-type: none"> <li>a) a deterioration in the individuals health status and well being</li> <li>b) the individual requires additional interventions such as psychological support or rehabilitation</li> <li>c) when changes to the treatment plan are indicated through poor expectations</li> <li>d) when any adverse reactions to medication/treatments occur</li> </ul> <p>Indicate the urgency of the referral to the relevant health professional</p>
<p>How to provide advice, guidance, information and support</p>	<p>Offer advice, guidance, information and support during the evaluation process</p> <p>Answer any queries raised by the individual and key people involved in their care</p> <p>Seek advice if queries are outside your level of responsibility or scope of practice</p>

How to communicate effectively	<p>Communicate in manner and style that meets the needs of the individual, maintaining dignity, respect and inclusion</p> <p>Use appropriate and timely communication with professional colleagues to enable effective evaluation of the individual's treatment plans</p>
Handle information and maintain records	Record information and accurately in line with local protocols in a timely manner
Working in partnership with key professional, external agencies , cares and relatives	<p>Liaise and work collaboratively with key health professionals and external agencies on the evaluation of the treatment plan</p> <p>Work collaboratively with professional colleagues and those involved in individual's care to agree any changes to the treatment plans</p>
Endorsement of the unit by a sector or other appropriate body (if required)	COPD Strategy Group/DH England; respiratory education providers