



NVQ/SVQ in Health QUALIFICATION STRUCTURE

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Introduction

All candidates must achieve a minimum of 10 competences to achieve the N/SVQ. ¹. The competences are split into categories to help candidates select those most suited to their work role, career aspirations and employers' expectations.

Each pathway contains specific rules relating to which competences are required, set out in categories as follows:

- Core competences relating to 4 of the core dimensions for the NHS Knowledge and Skills Framework (KSF);
- General Clinical/Therapeutic competences
- Pathway specific competences
- Work effectiveness competences

Note: All competences listed within the qualification structure will be available individually to support continuing personal development (with the exception of those for Perioperative Care Support). Candidates can choose competences which will help them develop and move across into different specialisms or which allow them to extend their competence within a given specialism.

Assessment Guidance – Health awards

Core units

Within the NHS all employees are required to undertake mandatory induction which covers the topics contained within the core units. Further the roll out of the Knowledge and Skills Framework (KSF) within Agenda for Change will ensure competence in the underpinning knowledge and skills embedded in the core units. The core units of the NVQ cover four of the six core dimensions of the KSF.

Other organisations wishing to enrol employees as candidates for the new Health Awards should consider the following aspects;

All pathways are designed to offer flexibility in terms of the structure and as such only require candidates to undertake 2 of the 4 core units of:

- Communication
- Health and safety
- Protection, choice and wellbeing
- Personal and practice development

¹ For candidates following the Level 3 Perioperative Care - Surgical Support and Anaesthetic/PACU Support pathways, the requirement is for 12 competences; three of which come from Common Competences and nine of which are Pathway Specific. For candidates following the Level 3 Endoscopy Support pathway the requirement is for 12 competences; two from Core Competences, two from General/Therapeutic and eight mandatory Pathway Specific.

With evidence through appraisal of appropriately recent completion of learning from induction programmes and / or mandatory training being retained by both the candidate and the employer.

It is considered good practice that all candidates should be competent in the performance criteria of all four core units. Therefore where organisational induction programmes or mandatory training do not cover these standards it is considered necessary that candidates undertake all 4 core units as part of the award.

The following pages set out the requirements per pathway.

Health (Blood Donor Support) Level 2

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
HSC21	Communicate with, and complete records for individuals
<i>Either Or</i>	HSC22 Support the health and safety of yourself and individuals GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC23	Develop your knowledge and practice
HSC24	Ensure your own actions support the care, protection and wellbeing of individuals

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

Pathway specific competences: you must select **all three** of these:

Ref. Number	Title
BDS3	Prepare donors, materials and equipment for blood or blood component donation and monitor donors during the donation process
BDS4	Conclude the collection of blood or blood component donations and support, advise and monitor donors following donation procedures
BDS6	Contribute to the promotion and effective functioning of blood and blood component sessions and services

Pathway specific competences: you must select **at least three** of these:

Ref. Number	Title
BDS1	Undertake pre donation assessment at blood/blood component donation sessions
BDS2	Obtain and test capillary blood samples
BDS5	Prepare the refreshment area and serve refreshments at donation sessions
BDS7	Register donors at donation sessions
BDS8	Organise information and enter donation outcomes
BDS9	Prepare the documentation, donations and samples for transport
BDS10	Welcome donors at donation sessions and provide information
GEN9	Prepare vehicles for the transport of people, materials and/or equipment within the health sector
GEN10	Operate and control vehicles and collect, transport and set down passengers and/or materials and equipment within the health sector
GEN11	Assess and respond to accidents, breakdowns and incidents during the transportation of people, materials and/or equipment to meet health needs

Health (Clinical Support) Level 2

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
HSC21	Communicate with, and complete records for individuals
<i>Either Or</i>	HSC22 Support the health and safety of yourself and individuals GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC23	Develop your knowledge and practice
HSC24	Ensure your own actions support the care, protection and wellbeing of individuals

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

Pathway specific competences: you must select **at least four** of these:

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
BDS2	Obtain and test capillary blood samples
CHS1	Receive and store medication and products
CHS2	Assist in the administration of medication
CHS5	Undertake agreed pressure area care
CHS6	Move and position individuals
CHS7	Obtain and test specimens from individuals
HSC226	Support individuals who are distressed
HSC239	Contribute to the care of a deceased person

Your **final two** competences can be selected from:

- any of the above competences
- any level 2 pathway specific competences
- any of the following **Work Effectiveness competences:**

Ref. Number	Title
HSC232	Protect yourself from the risk of violence at work
HSC241	Contribute to the effectiveness of teams
HSC242	Receive and pass on messages and information
HSC243	Monitor, handle and maintain materials and equipment

Health (Perioperative Care Support) Level 2

YOU NEED A TOTAL OF TEN MANDATORY COMPETENCES TO ACHIEVE THIS AWARD

Core competences:

Ref. Number	Title
HSC21	Communicate with, and complete records for individuals
GEN3	Maintain health and safety in a clinical/therapeutic environment

General Clinical/Therapeutic Activities competences:

Ref. Number	Title
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

Pathway specific competences:

Ref. Number	Title
PCS1	Prepare for and transport patients to, within and from the perioperative care environment
CHS36	Provide Basic Life Support
HSC243	Monitor, handle and maintain materials and equipment

Health (Medical Assistance) Level 2

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
HSC21	Communicate with, and complete records for individuals
<i>Either</i> <i>Or</i>	HSC22 Support the health and safety of yourself and individuals GEN3 Maintain health and safety in a clinical environment
HSC23	Develop your knowledge and practice
HSC24	Ensure your own actions support the care, protection and wellbeing of individuals

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
GEN2	Prepare and dress for clinical/therapeutic roles
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and after clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities.
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

Pathway specific competences: you must select **at least four** of these:

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
BDS2	Obtain and test capillary blood samples
CHS1	Receive and store medication and products
Either or	CHS2 Assist with the administration of medication CHS3 Administer medication to individuals
HSC226	Support individuals who are distressed
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support

Your final 2 competences can be selected from:

- any of the above competences
- any of the following **Work Effectiveness competences:**

Ref. Number	Title
HSC241	Contribute to the effectiveness of teams
HSC242	Receive and pass on messages and information
HSC243	Monitor, handle and maintain materials and equipment

Health (Advanced Blood Donor Support) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 ² Promote effective communication for and about individuals
Or	CU6 ³ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁴	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁵	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities

²

NB

Competences HSC31, HSC32, HSC33, HSC34 and HSC35 are transferable with the core competences of the Health and Social Care S/NVQ at Level 3. Competences CU6, GEN3, GEN12 and GEN13 are offered as alternative core competences within Health Qualification but are not transferable with the Health and Social Care core competences.

⁷ CU competences are from the LANTRA National Occupational Standards

⁴ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁵ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **at least three** of these:

Ref. Number	Title
BDS11	Obtain venous blood samples
BDS12	Test venous blood samples and record results
BDS13	Determine the individual's requirements and obtain information related to potential donation of blood or blood components
BDS14	Assess individuals' fitness and suitability to donate blood or blood components
BDS15	Communicate the assessment decision regarding an individual's fitness and suitability to donate blood or blood components
BDS16	Insert intravenous needles for the collection of blood at donation sessions

Your **final three** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

Health (Allied Health Profession Support - General) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ⁶ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁷	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁸	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after

⁶ CU competences are from the LANTRA National Occupational Standards

⁷ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁸ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
	clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **at least four** of these:

Ref. Number	Title
AHP15	Maintain the feet of individuals who have been assessed as requiring help with general foot care
AHP18	Manufacture assistive devices to specification
AHP26	Provide support to individuals to develop their skills in managing dysphagia
AHP27	Assist others to monitor individuals' attempts at managing dysphagia
CHS5	Undertake agreed pressure area care
GEN15	Support individuals in undertaking desired activities
GEN16	Inform an individual of discharge arrangements
GEN20	Enable carers to support individuals
HAS3.1 ⁹	Examine the feet of an individual with diabetes and assess risk status
HAS3.2	Provide advice and referral to help individuals with diabetes care for their feet
HSC215	Help individuals to keep mobile
HSC27	Support individuals in their daily living
HSC330	Support individuals to access and use services and facilities
HSC343	Support individuals to live at home
HSC344	Support individuals to retain, regain and develop the skills to manage their lives and environment
HSC352	Support individuals to continue therapies
HSC382	Support individuals to prepare for adapt to and manage change
HSC393	Prepare, implement and evaluate agreed therapeutic group activities

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

⁹ HAS competences are from the Long Term Conditions CGWT Diabetes Care National Workforce Competence Framework

Health (Allied Health Profession Support - Dietetics) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ¹⁰ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ¹¹	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ¹²	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after

¹⁰ CU competences are from the LANTRA National Occupational Standards

¹¹ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

¹² FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
	clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **at least four** of these:

Ref. Number	Title
AHP8	Provide support to individuals to manage their body weight
AHP9	Monitor and evaluate individuals' progress in relation to managing their body weight under direction
AHP12	Administer nutritional products to individuals
AHP13	Provide information and advice to individuals on eating to maintain optimum nutritional status
AHP14	Monitor and review individual's progress in relation to maintaining optimum nutritional status
CHS17	Carry out extended feeding techniques to ensure individual's nutritional and fluid intake

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

Health (Allied Health Profession Support - Physiotherapy and Occupational Therapy) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ¹³ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ¹⁴	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ¹⁵	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after

¹³ CU competences are from the LANTRA National Occupational Standards

¹⁴ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

¹⁵ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
	clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **at least four** of these:

Ref. Number	Title
AHP1	Implement physiotherapy programmes and treatments under direction with individuals who have severely restricted movement / mobility
AHP2	Implement physiotherapy mobility and movement programmes under direction for individuals to restore optimum movement and functional independence
AHP3	Implement hydrotherapy programmes for individuals and groups under direction
AHP4	Provide and fit prescribed assistive devices for individual use
AHP5	Enable individuals to use assistive devices
AHP6	Assist others to test individuals' abilities before planning exercise and physical activities
AHP7	Deliver supervised exercise sessions
AHP25	Assist in the assessment of the need for, and the provision of, environmental and social support in the community
HSC344	Support individuals to retain, regain and develop the skills to manage their lives and environment
HSC351	Plan, agree and implement development activities to meet individual needs
MH G3 ^{16 17}	Enable individuals with mental health needs to administer their financial affairs
MH G6.1	Enable individuals to access housing and accommodation
MH G6.2	Enable housing and accommodation services to support individuals with mental health needs

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

¹⁶ MH competences are from the Mental Health National Occupational Standards

¹⁷ Candidates undertaking competence MH G3 are likely to gather evidence that will be transferable with the Health and Social Care Competence HSC345

Health (Allied Health Profession Support - Radiotherapy) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ¹⁸ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUISC1 ¹⁹	Take a presenting history from an individual to inform assessment
EUISC2	Obtain supporting information to inform the assessment of an individual
FB11 ²⁰	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities

¹⁸ CU competences are from the LANTRA National Occupational Standards

¹⁹ EUISC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

²⁰ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences – you must select at least four of these:

Ref. Number	Title
R1 ²¹	Acquire images, data and reference material for radiotherapy processes
R4	Produce treatment parameters for standard individual patient external beam radiotherapy using a planning computer
R6	Perform simple treatment dose calculations for external beam radiotherapy
R11	Deliver external beam megavoltage radiation
R12	Deliver external beam kilovoltage radiation

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

²¹ R competences are from the Long Term Conditions Cancer (Radiotherapy) National Workforce Competence Framework

Health (Allied Health Profession Support - Clinical Imaging) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ²² Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

NB Candidates wishing to select the breast screening competence M2.0 from the Pathway specific competences below are likely to also address the functional aspects covered by the General Clinical/Therapeutic Competences GEN4, GEN5 and GEN6.

It is suggested therefore that these candidates make an alternative selection from the following General Clinical/Therapeutic Activities competences:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ²³	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual

²² CU competences are from the LANTRA National Occupational Standards

²³ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

Ref. Number	Title
FB11 ²⁴	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences – you must select **at least three** of these

Ref. Number	Title
AHP10	Prepare and reproduce permanent images
AHP11	Assure the effective functioning of image processing equipment
M2.0 ²⁵	Position woman and produce basic radiographic images of the breast
CI.A1 ²⁶	Produce plain radiographic images of the appendicular skeleton for diagnostic purposes
CI.A2	Produce plain radiographic images of the chest and thorax for diagnostic purposes
CI.A3	Produce plain radiographic images of the spine and pelvis for diagnostic purposes
CI.A4	Produce plain radiographic images of the abdomen for diagnostic purposes

Your **final three** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than *Perioperative Support*
- any of the **Work Effectiveness competences** on page 38

²⁴ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

²⁵ M competences are from the Long Term Conditions Cancer (Breast Screening) National Workforce Competence Framework

²⁶ CI competences are from the Long Term Conditions Cancer (Clinical Imaging) National Workforce Competence Framework

Health (Allied Health Profession Support - Speech and Language Therapy) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ²⁷ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ²⁸	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ²⁹	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after

²⁷ CU competences are from the LANTRA National Occupational Standards

²⁸ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

²⁹ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
	clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences – you must select at least four of these:

Ref. Number	Title
AHP16	Develop and prepare speech and language therapy resources for use by individuals who use total communication systems
AHP17	Assist and support individuals to use total communication systems
AHP19	Plan, design and develop activities and materials to enable individuals to achieve specified communication goals
AHP20	Provide support to individuals to develop their skills in speech and communication
AHP21	Enable individuals from diverse linguistic and cultural backgrounds to access Speech and Language Therapy services
AHP22	Contribute to the planning and evaluation of learning activities
AHP23	Support pupils with communication and interaction difficulties
AHP24	Support pupils with cognition and learning difficulties

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

Health (General Healthcare Support) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ³⁰ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ³¹	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ³²	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

³⁰ CU competences are from the LANTRA National Occupational Standards

³¹ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

³² FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

You must select **a further four** competences from:

- any of the above competences, (Core and General Clinical/Therapeutic)
- any of the **Work Effectiveness competences** on page 38

Ref. Number	Title
GEN18	Give presentations to groups
GEN19	Assist others to plan presentations to enable learning
HI52 ³³	Identify and specify data and information requirements
HI54	Analyse and present data and information to meet specific requirements
SS31 ³⁴	Administer patient appointments
HSC232	Protect yourself from the risk of violence at work
HSC241	Contribute to the effectiveness of teams
HSC242	Receive and pass on messages and information
HSC243	Monitor, handle and maintain materials and equipment
HSC244	Manage and organise time and activities to support individuals in the community
HSC330	Support individuals to access and use services and facilities
HSC387	Work in collaboration with carers in the caring role
HSC394	Contribute to the development and running of support groups
HSC399	Develop and sustain effective working relationships with staff in other agencies
HSC3100	Participate in inter-disciplinary team working to support individuals
HSC3101	Help develop community networks and partnerships
HSC3102	Work with community networks and partnerships
HSC3115	Receive, analyse, process, use and store information
HSC3117	Conduct an assessment of risks in the workplace
HSC3119	Promote the values and principles underpinning best practice
L11 ³⁵	Enable learning through demonstrations and instruction
L12	Enable individual learning through coaching
L13	Enable group learning
L20	Support competence achieved in the workplace

Your **final two** competences **must** be taken from any level 3 pathway specific competences other than Perioperative Care Support.

³³ HI competences are from the Health Informatics National Workforce Competence Framework

³⁴ SS competences are from the Support Services competence framework

³⁵ L competences are from the LANTRA Learning and Development National Occupational Standards

Health (Decontamination) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ³⁶ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ³⁷	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ³⁸	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

³⁶ CU competences are from the LANTRA National Occupational Standards

³⁷ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

³⁸ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **all six** of these

Ref. Number	Title
DEC1	Collect used equipment from designated collection point
DEC2	Sort used equipment and dispose of waste from returned items
DEC3	Prepare, load and operate decontamination equipment
DEC4	Prepare re-usable medical devices for sterilization
DEC5	Carry out sterilisation and disinfection of re-useable medical devices
DEC6	Monitor procedures and operate tracking systems and procedures

Health (Clinical Healthcare Skills) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either Or	HSC31 Promote effective communication for and about individuals CU6 ³⁹ Maintain communications and records within the organisation
Either Or	HSC32 Promote, monitor and maintain health, safety and security in the working environment GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either Or	HSC35 Promote choice, wellbeing and the protection of all individuals HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must **select at least two** of these:

Ref. Number	Title
Either Or	CHS2 Assist in the administration of medication CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁴⁰	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁴¹	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

³⁹ CU competences are from the LANTRA National Occupational Standards

⁴⁰ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁴¹ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences you must select **at least four** of these:

Ref. Number	Title
AHP12	Administer nutritional products to individuals
BDS2	Obtain and test capillary blood samples
BDS11	Obtain venous blood samples
CHS8	Insert and secure urethral catheters and monitor and respond to the effects of urethral catheterisation
CHS9	Undertake care for individuals with urinary catheters
CHS10	Undertake stoma care
CHS13	Undertake wound drainage care
CHS14	Remove wound closure materials from individuals
CHS15	Insert and secure nasogastric tubes
CHS16	Undertake care for individuals with nasogastric tubes
CHS17	Carry out extended feeding techniques to ensure individual's nutritional and fluid intake
CHS20	Undertake examination of the external ear
CHS21	Undertake assessment of an individual's hearing
CHS22	Perform intravenous cannulation
CHS23	Carry out intravenous infusion
CHS24	Carry out arterial puncture and collect arterial blood
CHS25	Carry out blood collection from fixed or central lines

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

Health (Maternity / Paediatric Support) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ⁴² Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁴³	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁴⁴	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

⁴² CU competences are from the LANTRA National Occupational Standards

⁴³ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁴⁴ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **at least four** of these

NB

- (1) *Candidates working in a paediatric context should include either or both of CHS33 and CHS34 within their choices*
- (2) *Candidates working in a maternity context should include one or more of HSC320, HSC321, HSC37 within their choices*

Ref. Number	Title
CHS33	Develop relationships with children and young people
CHS34	Provide help for children and young people to understand their health and wellbeing
HSC226	Support individuals who are distressed
HSC36	Contribute to the assessment of children and young peoples' needs and the development of care plans
HSC37	Care for and protect babies
HSC314	Care for a newly born baby when the mother is unable to do so
HSC316	Support the needs of children and young people with additional requirements
HSC320	Support professional advice to help parents to interact with and take care of their newly born baby(ies)
HSC321	Support and encourage parents and guardians to care for babies during the first year of their lives
HSC388	Relate to families, parents and carers

Your **final two** competences can be selected from:

- *any of the above competences*
- *any level 3 pathway specific competences other than Perioperative Support*
- *any of the **Work Effectiveness competences** on page 38*

Health (Newborn Hearing Screening) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either Or	HSC31 Promote effective communication for and about individuals CU6 ⁴⁵ Maintain communications and records within the organisation
Either Or	HSC32 Promote, monitor and maintain health, safety and security in the working environment GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either Or	HSC35 Promote choice, wellbeing and the protection of all individuals HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either Or	CHS2 Assist in the administration of medication CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁴⁶	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁴⁷	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

⁴⁵ CU competences are from the LANTRA National Occupational Standards

⁴⁶ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁴⁷ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select CHS18 plus two others

Ref. Number	Title
CHS18	Undertake a newborn hearing screen using an Automated Otoacoustic Emission screen (AOAE) and an Automated Auditory Brain Stem Response (AABR)
HSC37	Care for and protect babies
HSC320	Support professional advice to help parents to interact with and take care of their newly born baby(ies)
HSC388	Relate to families, parents and carers
HSC3103	Contribute to raising awareness of health issues

Your **final three** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

Health (Obstetric Theatre Support) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ⁴⁸ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁴⁹	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁵⁰	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

⁴⁸ CU competences are from the LANTRA National Occupational Standards

⁴⁹ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁵⁰ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences for this pathway – you must select all five

Ref. Number	Title
PCS3	Assist in preparing patients and equipment for transfer and movement within in the perioperative environment
PCS4	Assist in positioning patients for clinical procedures within the perioperative environment
PCS5	Assist in the support and monitoring of patients within the perioperative care environment
PCS6	Assist in the measurement and recording of patients' body fluid output, blood loss and wound drainage during the perioperative phase
PCS7	Carry out delegated activities to assist the registered practitioner in the assessment, planning, implementation, monitoring and evaluation of perioperative patient care

Your final competence for this pathway must be one these:

Ref. Number	Title
HSC37	Care for and protect babies
HSC314	Care for a newly born baby when the mother is unable to do so

Health (Perioperative Care - Surgical Support) Level 3

THERE ARE 12 MANDATORY COMPETENCES IN THIS AWARD

Core competences :

Ref. Number	Title
HSC31	Promote effective communication for and about individuals
HSC32	Promote, monitor and maintain health, safety and security in the working environment

General Clinical/Therapeutic competences:

Ref. Number	Title
CHS36	Provide Basic Life Support

Pathway specific competences:

Ref. Number	Title
PCS2	Contribute to the safe use of medical devices and supplementary items used in the perioperative environment
PCS3	Assist in preparing patients and equipment for transfer and movement within in the perioperative environment
PCS4	Assist in positioning patients for clinical procedures within the perioperative environment
PCS5	Assist in the support and monitoring of patients within the perioperative care environment
PCS6	Assist in the measurement and recording of patients' body fluid output, blood loss and wound drainage during the perioperative phase
PCS7	Carry out delegated activities to assist the registered practitioner in the assessment, planning, implementation, monitoring and evaluation of perioperative patient care
PCS8	Assist in the preparation and organisation of equipment and instrumentation for operative procedures in a non-scrubbed surgical role
PCS9	Assist in the provision, monitoring and recording of surgical instrumentation, supplies and equipment for operative and invasive procedures in a non-scrubbed surgical role
PCS10	Assist in receiving, handling and dispatching clinical specimens

NB

The following six competences are recommended for continuing development of candidates pursuing the Perioperative Care (Surgical Support) Pathway. Assessment of these competences should be undertaken by a registered nurse or operating theatre practitioner (ODP) with a recognized qualification in Teaching and Assessing in Clinical Practice, e.g. ENB998. They are not available to candidates pursuing any other named Pathway.

Ref. Number	Title
PCS13	Prepare and dress for scrubbed clinical roles
PCS14	Prepare surgical instrumentation and supplementary items for the

	surgical team
PCS15	Assist in the preparation of patients for operative and clinically invasive procedures
PCS16	Provide surgical instrumentation and supplementary items for the surgical team and monitor and maintain sterile fields during the operative procedure
PCS17	Receive and handle clinical specimens within the sterile field
PCS18	Prepare, apply and attach dressings, wound supports and drains to patients

Health (Perioperative Care - Anaesthetic/PACU Support)

Level 3

THERE ARE 12 MANDATORY COMPETENCES IN THIS AWARD

Core competences :

Ref. Number	Title
HSC31	Promote effective communication for and about individuals
HSC32	Promote, monitor and maintain health, safety and security in the working environment

General Clinical/Therapeutic competences:

Ref. Number	Title
CHS36	Provide Basic Life Support

Pathway specific competences:

Ref. Number	Title
PCS3	Assist in preparing patients and equipment for transfer and moving and in transferring and moving patients in the perioperative environment
PCS4	Assist in positioning patients for clinical procedures within the perioperative environment
PCS5	Assist in the support and monitoring of patients within the perioperative care environment
PCS6	Assist in the measurement and recording of patients' body fluid output, blood loss and wound drainage during the perioperative phase
PCS7	Carry out delegated activities to assist the registered practitioner in the assessment, planning, implementation, monitoring and evaluation of perioperative patient care
PCS11	Assist in the preparation of the anaesthetic environment/PACU
PCS12	Carry out delegated care activities for patients in the anaesthetic environment/PACU
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
FB11	Perform routine ECG procedures

Health (Renal Support) Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
Either	HSC31 Promote effective communication for and about individuals
Or	CU6 ⁵¹ Maintain communications and records within the organisation
Either	HSC32 Promote, monitor and maintain health, safety and security in the working environment
Or	GEN3 Maintain health and safety in a clinical/therapeutic environment
HSC33	HSC33 Reflect on and develop your practice excluded combination with GEN12 & GEN13 in work effectiveness competences
Either	HSC35 Promote choice, wellbeing and the protection of all individuals
Or	HSC34 Promote the wellbeing and protection of children and young people

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
Either	CHS2 Assist in the administration of medication
Or	CHS3 Administer medication to individuals
CHS4	Identify the individual whose skin integrity is at risk and undertake the appropriate tissue viability risk assessment
CHS11	Undertake extended personal care
CHS12	Undertake treatments and dressings related to the care of lesions and wounds
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC1 ⁵²	Take a presenting history from an individual to inform assessment
EUSC2	Obtain supporting information to inform the assessment of an individual
FB11 ⁵³	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities

⁵¹ CU competences are from the LANTRA National Occupational Standards

⁵² EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁵³ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN8	Assist the practitioner to implement clinical/therapeutic interventions
GEN14	Provide advice and information to individuals on how to manage their own condition
GEN17	Contribute to the discharge of an individual into the care of another service

Pathway specific competences: you must select **at least four** of these:

Ref. Number	Title
CHS26	Carry out, and conclude, dialysis therapy for individuals with established access
CHS27	Encourage and support individuals undergoing dialysis therapy at home
CHS28	Support and enable individual undergoing dialysis and their carers to obtain and maintain dialysis equipment and materials
CHS29	Support and enable individuals undergoing dialysis and their carers to carry out dialysis procedures at home
CHS30	Obtain and maintain vascular access for, and cease access following, haemodialysis therapy
CHS31	Assess and agree the efficacy of the dialysis therapy
CHS32	Agree and implement changes to the dialysis therapy

Your **final two** competences can be selected from:

- any of the above competences
- any level 3 pathway specific competences other than Perioperative Support
- any of the **Work Effectiveness competences** on page 38

Work Effectiveness competences for Level 3:

Ref. Number	Title
GEN12*	Reflect on and evaluate your own values, priorities, interests and effectiveness excluded combination with HSC33 in core competences
GEN13*	Synthesise new knowledge into the development of your own practice excluded combination with HSC33 in core competences
GEN18	Give presentations to groups
GEN19	Assist others to plan presentations to enable learning
HI52 ⁵⁴	Identify and specify data and information requirements
HI54	Analyse and present data and information to meet specific requirements
SS31 ⁵⁵	Administer patient appointments
HSC232	Protect yourself from the risk of violence at work
HSC241	Contribute to the effectiveness of teams
HSC242	Receive and pass on messages and information
HSC243	Monitor, handle and maintain materials and equipment
HSC244	Manage and organise time and activities to support individuals in the community
HSC330	Support individuals to access and use services and facilities
HSC387	Work in collaboration with carers in the caring role
HSC394	Contribute to the development and running of support groups
HSC399	Develop and sustain effective working relationships with staff in other agencies
HSC3100	Participate in inter-disciplinary team working to support individuals
HSC3101	Help develop community networks and partnerships
HSC3102	Work with community networks and partnerships
HSC3115	Receive, analyse, process, use and store information
HSC3117	Conduct an assessment of risks in the workplace
HSC3119	Promote the values and principles underpinning best practice
L11 ⁵⁶	Enable learning through demonstrations and instruction
L12	Enable individual learning through coaching
L13	Enable group learning
L20	Support competence achieved in the workplace

* It is recommended that GEN12 and GEN13 are taken together

⁵⁴ HI competences are from the Health Informatics National Workforce Competence Framework

⁵⁵ SS competences are from the Support Services competence framework

⁵⁶ L competences are from the ENTO Learning and Development National Occupational Standards

Health (Endoscopy Support) Level 3⁵⁷

YOU NEED A TOTAL OF TWELVE COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
HSC31	Promote effective communication for and about individuals
GEN3	Maintain health and safety in a clinical/therapeutic environment
HSC33*	Reflect on and develop your practice *excluded combination with GEN12 & GEN13 in work effectiveness competences
Either Or	HSC34 Promote the wellbeing and protection of children and young people HSC35 Promote choice, wellbeing and the protection of all individuals

General Clinical/Therapeutic Activities competences: you must select **at least two** of these:

Ref. Number	Title
END21	Reprocess endoscopy equipment
CHS22	Perform intravenous cannulation
CHS36	Provide Basic Life Support

Pathway specific competences: all mandatory

END2	Provide information on endoscopic procedures to individuals
END7	Prepare individuals for clinical/therapeutic activities
END8	Position individuals during endoscopic procedures
END9	Assist colleagues during endoscopic procedures
END20	Provide care for individuals recovering after endoscopic procedures
CHS19	Undertake physiological measurements
GEN6	Prepare environments and resources for use during clinical/therapeutic activities
PCS10	Assist in receiving, handling and dispatching clinical specimens

⁵⁷ Endoscopy Support is available as a NVQ only (not SVQ).

Health (Pathology Support)⁵⁸

Level 3

YOU NEED A TOTAL OF TEN COMPETENCES TO ACHIEVE THIS AWARD

Core competences: you must select **at least two** of these:

Ref. Number	Title
<i>Either GEN3</i>	Maintain health and safety in a clinical/therapeutic environment
<i>Or HSC32</i>	Promote, monitor and maintain health, safety and security in the working environment
HSC33	Reflect on and develop your practice
<i>Either GEN22</i>	Communicate effectively with individuals
<i>Or HSC31</i>	Promote effective communication for and about individuals
<i>Or CU 6⁵⁹</i>	Maintain communications and records within the organisation

Your **must select a combination of at least six** competences from:

- any of the **General Clinical/Therapeutic competences** below
- any of the **Pathway Specific competences** below

General Clinical/Therapeutic competences:

Ref. Number	Title
CHS19	Undertake physiological measurements
CHS35	Provide first aid to an individual needing emergency assistance
CHS36	Provide Basic Life Support
EUSC2 ⁶⁰	Obtain supporting information to inform the assessment of an individual
FB11 ⁶¹	Perform routine ECG procedures
GEN2	Prepare and dress for work in clinical/therapeutic areas
GEN4	Prepare individuals for clinical/therapeutic activities
GEN5	Support individuals during and following clinical/therapeutic activities
GEN6	Prepare environments and resources for use during clinical/therapeutic activities

⁵⁸ Pathology Support is available as a NVQ only (not SVQ).

⁵⁹ CU competences are from the LANTRA National Occupational Standards

⁶⁰ EUSC competences are from the National Workforce Competence Framework for Emergency, Urgent, and Scheduled Care

⁶¹ FB competences are from the National Workforce Competence Framework for Coronary Heart Disease

Ref. Number	Title
GEN7	Monitor and manage the environment and resources during and after clinical/therapeutic activities
GEN8	Assist the practitioner to implement clinical/therapeutic interventions

Pathway specific competences:

Ref. Number	Title
CHS22	Perform intravenous cannulation
CHS24	Carry out arterial puncture and collect arterial blood
CHS25	Carry out blood collection from fixed or central lines
BDS2	Obtain and test capillary blood samples
BDS11	Obtain venous blood samples
GEN24	Dispatch biomedical samples
GEN77	Perform first line calibration on clinical equipment to ensure it is fit for use
GEN78	Conduct routine maintenance on equipment in clinical use
CHS184	Maintain chain of custody
CHS185	Perform basic specimen/sample preparation
CHS186	Store specimens and samples
CHS187	Dispose safely of biomedical specimens and samples
CHS188	Prepare culture media and solutions
CHS189	Perform quality control of culture media and solutions
CHS190	Investigate at microscopic level
CHS191	Stain specimens and samples
CHS192	Perform standard tests using an automated analyser
CHS193	Perform standard tests using manual methodologies or commercial kits

Your **final two** competences can be selected from:

- any of the above competences
- any of the **Work Effectiveness competences** below

Work Effectiveness competences:

Ref. Number	Title
GEN12*	Reflect on and evaluate your own values, priorities, interests and effectiveness *excluded combination with HSC33 in core competences
GEN13*	Synthesise new knowledge into the development of your own practice *excluded combination with HSC33 in core competences
GEN18	Give presentations to groups
GEN19	Assist others to plan presentations to enable learning
GEN25	Administer appointments
GEN62	Collate and communicate information to individuals
GEN63	Act within the limits of your competence and authority
H13	Identify and specify data and information requirements
HI5	Analyse data and information and present outputs of analysis
HSC232	Protect yourself from the risk of violence at work
HSC242	Receive and pass on messages and information
HSC243	Monitor, handle and maintain materials and equipment
HSC399	Develop and sustain effective working relationships with staff in other agencies
HSC3100	Participate in inter-disciplinary team working to support individuals
HSC3115	Receive, analyse, process, use and store information
HSC3117	Conduct an assessment of risks in the workplace

Ref. Number	Title
HSC3119	Promote the values and principles underpinning best practice
L11 ⁶²	Enable learning through demonstrations and instruction
L12	Enable individual learning through coaching
L13	Enable group learning
L20	Support competence achieved in the workplace
M&L D1	Develop productive working relationships with colleagues
M&L D5	Allocate and check work in your team

* It is recommended that GEN12 and GEN13 are taken together

⁶² L competences are from the LANTRA Learning and Development National Occupational Standards