

Pharmacy National Occupational Standards Review

Context document and

Signposting to NOS - February 2016



1. Background

The NOS for Pharmacy were first developed by SEMTA and transferred to Skills for Health circa 2005. In 2007/8, the NOS were incrementally reviewed and additional NOS were developed to support the requirements of qualifications for Pharmacy support staff. In 2009/10, the Pharmacy NOS were used to inform the development of new qualifications at Levels 2 and 3 on the Qualifications & Credit Framework (QCF) in England, Wales and Northern Ireland and the SVQ Levels 2 and 3 in Scotland. These qualifications are based on the Pharmacy NOS and are aimed at Pharmacy/Dispensing Assistants and Pharmacy Technicians. Currently, on completion of the approved Level 3 qualifications that are derived from the NOS and a separate knowledge qualification and on meeting the practice requirements, the candidate is eligible to register with the General Pharmaceutical Council as a Pharmacy Technician.

The General Pharmaceutical Council (GPhC), the regulatory body for Pharmacy across the UK, began a review of the education and training standards for the Pharmacy Technician starting in 2015. The Pharmacy suite NOS were reviewed in 2015/16. This project did not review the structure of the regulated qualifications as this will be undertaken by Awarding Organisations/Bodies following the NOS approval.

A tracking document of old to revised NOS can be found in Appendix 1.

2. What are National Occupational Standards?

NOS describe the skills, knowledge and understanding needed to undertake a particular task or job to a nationally recognised (UK wide) level of competence. They focus on what the person needs to be able to do, as well as what they must know and understand to work effectively. They cover the key activities undertaken within an occupation, across all the circumstances the job holder is likely to encounter.

NOS need to be 'standalone' as separate functions, which is why there are duplications in some of the knowledge and understanding statements across the suite. To use NOS, you need to put them together like a jigsaw to create a role profile or job description. If you are assessing someone against a number of NOS, you can do this holistically where knowledge is common across a number of NOS, therefore the individual being assessed will not have to produce additional or duplicate evidence for the NOS.

NOS can be used by any organisation (independent, NHS, third sector) providing the function being described is undertaken by an individual or individuals in that organisation. If the function or activity being described in the NOS is not relevant for you, there is no mandatory requirement for you to use it.

NOS are not assigned a level in the way that regulated qualification units are. The NOS are written in a generic way so as to apply to anyone who undertakes that function. When you wish to use the NOS in qualifications or education and training programmes, you can then decide upon the detailed breadth and depth of the knowledge individuals require to undertake a particular role.



SfH has a Competence Tools database which contains over 2000 NOS that could be relevant for health sector workers. The NOS range from communication, personal development, to carrying out health interventions, management and leadership and estates and facilities. Some of these NOS have been developed by other sector skills councils and imported into the SfH database for use by the health sector. An individual's role can be defined by using NOS from different suites and putting them together in a role profile. This can then be used for assessment, workforce planning, education and training programmes or for personal development. To view the Competence Tools, please click here https://tools.skillsforhealth.org.uk/competence_search/

3. The project and governance structure

The NOS within the Pharmacy suite of NOS are applicable to pharmacy technicians. Some of the NOS within the suite are also applicable to pharmacy or dispensing assistants. The project reviewed all of the NOS within the Pharmacy suite with the exception of six 'PHARM prefixed NOS which were out of scope of the review (Pharm50, 52, 53, 54, 55, 56) as these were reviewed in 2011 as part of the Chemotherapy NOS project and relate oncology pharmacy.

The scope of the recent project was to review the existing NOS and to update them based on current practice. If any new functions or activities were identified during the process, new NOS would only be developed were they were required by the GPhC as part of the regulation requirement for the role of pharmacy technician. It was not the intention to develop new NOS for pharmacy or dispensing assistants as part of this project.

There was a project governance structure in place to undertake this project. The Project Executive Group was responsible to Skills for Health senior management team and this Group ensured that the project did not go beyond the agreed project parameters. The project convened a Steering Group consisting of membership from GPhC, professional bodies, education leads, NHS leads and community representatives. The role of the Steering Group was to oversee the project process and provide advice on any risks to the project.

A Working Group was also convened and consisted of membership from hospital and community pharmacy, education and the MOD from across the four nations of the UK. The Working Group was responsible for amending the NOS and ensuring that they reflected current practice. The Working Group was also tasked with reviewing the feedback received via the online consultation and agreeing any further amendments to the NOS.

4. Areas to highlight

a) Feedback about the assessment and/or delivery of the qualifications received during online consultation

On review of the online consultation feedback, Skills for Health noted that some of the feedback was related to the assessment and/or delivery of the current pharmacy qualifications. This feedback will be kept on file for when the pharmacy qualifications are reviewed to be in line with the updated GPhC education and training standards.



b) Perceived gaps in the Pharmacy suite of NOS

During the project Skills for Health asked for feedback on the pharmacy specific functions that stakeholders felt were missing from the current suite of NOS. This feedback was collected through suggestions from the Working Group and via the online consultation. The perceived gaps were reviewed by Skills for Health. Where the suggestions related to generic functions and were not specific to pharmacy, Skills for Health suggested existing generic NOS which could be signposted to. These were shared with the GPhC and the Working Group. A list of generic NOS which could relate to providing pharmacy services can be found in Appendix 2.

Where the suggestions were not broad enough to warrant a new NOS or described part of a function as underpinning knowledge or performance criteria, this was discussed with the Working Group members to see if the perceived gap could be, or already was, included within the revised pharmacy NOS.

Where it was felt there were true gaps, this was discussed with the GPhC and the Working Group as any new NOS could only be developed where it was required by the GPhC to meet the requirements for regulation of pharmacy technicians. One new NOS has been developed as part of this project. This is for a function undertaken by pharmacy technicians and relates to the ordering of medicines for individuals.

c) Including range/scope within the NOS

During the consultation it was suggested that the NOS could benefit from the inclusion of scope or range within the NOS. However, in 2009, Skills for Health changed the template for the presentation of NOS. This updated template removed any reference to scope or range within the NOS. Scope or range would need to be added to the qualification units or qualification guidance materials when the qualifications are reviewed.

d) Issues with merging some NOS and the impact on Scottish Vocational Qualifications (SVQs) During the consultation, it was suggested by respondents that a number of the existing NOS could be merged. Skills for Health wishes to highlight that where there is feedback from the consultation that particular NOS should be merged, we have had to consider the impact of doing so on the SVQs in Scotland. This is because the NOS are a 1:1 match for the units in the SVQ qualifications and changes to the number of NOS would impact on whether learners are able to achieve units if the NOS were merged. There is more flexibility in developing units for qualifications in England, Wales and Northern Ireland that are based on NOS as the units in these qualifications are not a direct match with the NOS.

Appendix 1

Pharmacy suite of NOS – old to new tracking table

Old NOS prefix and title	Revised NOS (2016) prefix and title	Hyperlink to NOS
PHARM01 Assist with the	PHARM01 Assist with the	https://tools.skillsforhealth.org.uk/competence/show/html/id/4196/
provision of a pharmacy service	provision of a pharmacy service	
to meet individual needs		
PHARM02 Provide an effective	PHARM02 Provide an effective	https://tools.skillsforhealth.org.uk/competence/show/html/id/4197/
and responsive pharmacy	and responsive pharmacy service	
service		
PHARM03 Process	PHARM03 Respond to	https://tools.skillsforhealth.org.uk/competence/show/html/id/4198/
pharmaceutical queries	pharmaceutical queries and	
	requests for information	
PHARM04 Provide advice on	PHARM04 Provide advice on	https://tools.skillsforhealth.org.uk/competence/show/html/id/4199/
symptoms and the actions and	non-prescribed medicines and	
uses of medicines	products	
PHARM05 Assist in the sale of	Merged with PHARM04	
medicines and products		
There is no Pharm 06 in this		
suite		
PHARM07 Receive prescriptions	PHARM07 Receive prescriptions	https://tools.skillsforhealth.org.uk/competence/show/html/id/4200/
from individuals		
PHARM08 Confirm prescription	PHARM08 Confirm prescription	https://tools.skillsforhealth.org.uk/competence/show/html/id/4201/
validity	validity	
PHARM09 Assemble prescribed	PHARM09 Assemble prescribed	https://tools.skillsforhealth.org.uk/competence/show/html/id/4202/
items	items	
PHARM10 Issue prescribed	PHARM10 Issue prescribed items	https://tools.skillsforhealth.org.uk/competence/show/html/id/4203/
items		
PHARM11 Prepare	PHARM11 Prepare	https://tools.skillsforhealth.org.uk/competence/show/html/id/4204/
extemporaneous medicines for	extemporaneous medicines	

Old NOS prefix and title	Revised NOS (2016) prefix and title	Hyperlink to NOS
individual use		
PHARM12 Order	PHARM12 Order pharmaceutical	https://tools.skillsforhealth.org.uk/competence/show/html/id/4205/
pharmaceutical stock	stock	
PHARM13 Receive	PHARM13 Receive	https://tools.skillsforhealth.org.uk/competence/show/html/id/4206/
pharmaceutical stock	pharmaceutical stock	
PHARM14 Maintain	PHARM14 Maintain	https://tools.skillsforhealth.org.uk/competence/show/html/id/4207/
pharmaceutical stock	pharmaceutical stock	
PHARM15 Issue pharmaceutical	PHARM15 Supply pharmaceutical	https://tools.skillsforhealth.org.uk/competence/show/html/id/4208/
stock	stock	
PHARM16 Assist in the	Merged with PHARM17	
manufacture and assembly of		
sterile and non-sterile batch		
medicinal products		
PHARM17 Manufacture and	PHARM17 Manufacture and	https://tools.skillsforhealth.org.uk/competence/show/html/id/4209/
assembly of sterile and non-	assemble medicinal products	
sterile batch medicinal products		
PHARM18 Prepare aseptic	Merged with PHARM19	
products		
PHARM19 Prepare aseptic	PHARM19 Prepare aseptic	https://tools.skillsforhealth.org.uk/competence/show/html/id/4210/
products and carry out in	products	
process checking		
PHARM20 Prepare	PHARM20 Prepare	https://tools.skillsforhealth.org.uk/competence/show/html/id/4211/
documentation, materials and	documentation and materials for	
other items for the manufacture	the manufacture and assembly of	
and assembly of medicinal	medicinal products	
products	DILADAGA Duan ana	https://toplo.cl///deads.cl//
PHARM21 Prepare documentation, materials and	PHARM21 Prepare documentation and materials for	https://tools.skillsforhealth.org.uk/competence/show/html/id/4212/
,		
other items for the preparation of	the production of aseptic products	
aseptic products PHARM22 Assist in the	Merged with PHARM20	
preparation of documentation,	Merged Willi FriARIVIZU	
materials and other items for the		
materials and other items for the		

Old NOS prefix and title	Revised NOS (2016) prefix and	Hyperlink to NOS
	title	
manufacture and assembly of		
medicinal products		
PHARM23 Check	PHARM23 Check documentation	https://tools.skillsforhealth.org.uk/competence/show/html/id/4213/
documentation, starting	and materials prior to the	
materials, components and other	preparation of aseptic products	
consumables for the production		
of aseptic products		
PHARM24 Provide an effective	PHARM24 Provide an effective	https://tools.skillsforhealth.org.uk/competence/show/html/id/4214/
service in a setting outside the	pharmacy collection and delivery	
pharmacy	service	
PHARM25 Assist in the supply	PHARM25 Supply dressings and	https://tools.skillsforhealth.org.uk/competence/show/html/id/4215/
of appliances	appliances	
PHARM26 Process prescriptions	PHARM26 Process pharmacy	https://tools.skillsforhealth.org.uk/competence/show/html/id/4216/
for payment	information for appropriate	
	reimbursement and remuneration	
PHARM27 Undertake an in-	Merged with PHARM09	
process accuracy check of		
assembled prescribed items,		
prior to final check		
PHARM28 Undertake the final	PHARM28 Undertake the final	https://tools.skillsforhealth.org.uk/competence/show/html/id/4217/
accuracy check of dispensed	accuracy check of dispensed	
medicines and products	medicines and products	
PHARM29 Take a medication	PHARM29 Retrieve and reconcile	https://tools.skillsforhealth.org.uk/competence/show/html/id/4218/
history from an individual	information about an individual's	
	medicines	
PHARM30 Prepare to conduct a	Merged with PHARM29	
review of an individual's		
medicines		
PHARM31 Determine the	PHARM31 Confirm the suitability	https://tools.skillsforhealth.org.uk/competence/show/html/id/4219/
suitability of an individual's own	of an individual's medicines for	
medicines for use	use and ensure sufficient supply	
PHARM32 Assist in the issuing	PHARM32 Assist in the issuing of	https://tools.skillsforhealth.org.uk/competence/show/html/id/4220/
of prescribed items	prescribed items	

Old NOS prefix and title	Revised NOS (2016) prefix and title	Hyperlink to NOS
N/A	PHARM33 Order medicines and	https://tools.skillsforhealth.org.uk/competence/show/html/id/4221/
	products for individuals	

Appendix 2 The table below signposts users to other NOS that could be relevant to those working in Pharmacy Services

NOS prefix and title	NOS suite and originating Sector Skills Council	Hyperlink to NOS
Audit & research		
PHS08 Improve the quality of	Public Health, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/2470/
health and healthcare		
interventions through audit and		
evaluation		
GEN67 Establish quality policy	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/2311/
and quality assurance systems	Health	
for the delivery of a service or		
function		
CFA_BAD323 Research	Business & Administration, Skills	https://tools.skillsforhealth.org.uk/external/CFA_BAD323.pdf
information	CFA	
R&D8a Assist in the research	Research & Development, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/2451/
work	Health	
Basic life support		
CHS36 Provide basic life	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/906/
support	Health	
Clinical skills		
GEN135 Support individuals to	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/3928/
take their medication as	Health	
prescribed		
CHS74 Manage an individual's	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/1205/

NOS prefix and title	NOS suite and originating Sector	Hyperlink to NOS
	Skills Council	
medication to achieve optimum	Health	
outcomes		
CHS118 Form a professional	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/434/
judgement of an individual's	Health	
health condition		
Coaching/mentoring		
LSICM05 Undertake coaching	Learning & Development, Learning	https://tools.skillsforhealth.org.uk/external/LSICM05
or mentoring	& Skills Improvement Service	
Discharge		
CHS122 Prepare a discharge	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/414/
plan with individuals	Health	
Equality & diversity		
SCDHSC3111 Promote the	Health and Social Care, Skills for	https://tools.skillsforhealth.org.uk/external/SCDHSC3111
rights and diversity of	Care & Development	
individuals		
IT/databases		
SFJCPS 8.12 Search	Commissioning in the Public Sector,	https://tools.skillsforhealth.org.uk/external/3272 SFJCPS812.pdf
databases and sources of	Skills for Justice	
information		
Lone working		
PMWRV14 Manage Ione	Prevention & Management of Work	https://tools.skillsforhealth.org.uk/external/PMWRV14
workers	Related Violence, Skills CFA	
Management skills		
CFA_BAA413 Chair Meetings	Business & Administration, Skills	https://tools.skillsforhealth.org.uk/external/CFA_BAA413
	CFA	
CFAM&LDD7 Represent your	Management & Leadership, Skills	https://tools.skillsforhealth.org.uk/external/CFAM&LDD7
area of responsibility in	CFA	
meetings		
Management & Leadership	Management & Leadership, Skills	https://tools.skillsforhealth.org.uk/competence_search/
suite of NOS	CFA	
Mental health		
MH14.2013 Identify potential	Mental Health, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/3825/

NOS prefix and title	NOS suite and originating Sector Skills Council	Hyperlink to NOS
mental health needs and		
related issues		
Procurement/commissioning		
Commissioning and	Skills for Justice & Skills for Care &	https://tools.skillsforhealth.org.uk/competence_search/
Procurement suites of NOS	Development	
Professional development		
SCDHSC0033 Develop your	Health and Social Care, Skills for	https://tools.skillsforhealth.org.uk/external/SCDHSC0033
practice through reflection and	Care & Development	
learning		
GEN13 Synthesise new	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/376/
knowledge into the	Health	
development of your own		
practice		
LSILADD10 Reflect on,	Learning & Development, Learning	https://tools.skillsforhealth.org.uk/external/LSILADD10
develop and maintain own	& Skills Improvement Service	
skills and practice in learning		
and development		
SCDHSC0043 Take	Health and Social Care, Skills for	https://tools.skillsforhealth.org.uk/external/SCDHSC0043
responsibility for the continuing	Care & Development	
professional development of		
yourself and others		
Project management		
CFA_BAA151 Contribute to	Business & Administration, Skills	https://tools.skillsforhealth.org.uk/external/CFA_BAA151
running a project	CFA	
Providing advice and information		
GEN14 Provide advice and	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/377/
information to individuals on	Health	
how to manage their own		
condition		
Public Health	Daving 9 Alaskal Olive College	https://tools.alillofonkoolik.com/sl/20000/
AH3 Supply injecting and other	Drugs & Alcohol, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/3922/
relevant equipment to		
individuals who use		

NOS prefix and title	NOS suite and originating Sector	Hyperlink to NOS
a later and a life of the conference	Skills Council	
substances and facilitate safe		
disposal		
CHS79 Support individuals	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/1982/
who express a wish to stop	Health	
smoking		
HT2 Communicate with	Health Trainer, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/2499/
individuals about promoting		
their health and wellbeing		
HT3 Enable individuals to	Health Trainer, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/2500/
change their behaviour to		
improve their own health and		
wellbeing		
CHS19 Undertake routine	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/3399/
clinical measurements	Health	
CHS145 Provide support to	Clinical Health Skills, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/2739/
individuals to manage their	Health	
body weight		
AA1 Recognise problematic	Drugs & Alcohol, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/3916/
use of alcohol or other		
substances and refer		
individuals to services		
PE1 Enable individuals to	Patient Education, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/2101/
make informed health choices		
and decisions		
PE3 Work with individuals to	Patient Education, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/2103/
evaluate their health status		
and needs		
PE5 Develop relationships	Patient Education, Skills for Health	https://tools.skillsforhealth.org.uk/competence/show/html/id/2105/
with individuals that support		
them in addressing their health		
needs		
Radiopharmacy		
Radiopharmacy suite of NOS	Radiopharmacy, Skills for Health	https://tools.skillsforhealth.org.uk/competence_search/

NOS prefix and title	NOS suite and originating Sector Skills Council	Hyperlink to NOS
Safeguarding		
SCDHSC0024 Support the	Health and Social Care, Skills for	https://tools.skillsforhealth.org.uk/external/SCDHSC0024
safeguarding of individuals	Care & Development	
Team and multidisciplinary team working		
GEN39 Contribute to effective	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/2212/
multi-disciplinary team working	Health	
GEN123 Work with others to	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/3889/
facilitate the transfer of	Health	
individuals between agencies		
or services		
GEN44 Liaise between	General Healthcare, Skills for	https://tools.skillsforhealth.org.uk/competence/show/html/id/2222/
primary, secondary and	Health	
community teams		