Bridging Programme: A pro forma and guidance for Awarding Organisations interested in offering the Skills for Health Bridging Programme qualification: *QCF Level 3 Certificate in Bridging Skills for Higher Education*.

Please read the [online guide](http://www.skillsforhealth.org.uk/standards/item/229-skills-for-health-bridging-programme) to the Skills for Health Bridging Programme and make informal contact with Skills for Health before proceeding. Mail [Finbar.Lillis@sfhassociate.org.uk](mailto:Finbar.Lillis@sfhassociate.org.uk). with an initial enquiry.

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| Awarding Organisations seeking to offer the Skills for Health Bridging Programme qualification: *QCF Level 3 Certificate in Bridging Skills for Higher Education*. | |
| 1. **Contact information** | |
| Awarding Organisation: |  |
| Full Address: |  |
| Name of Contact Person: |  |
| Contact address (if different from above): |  |
| Telephone: |  |
| E-mail: |  |
| Skype Address: |  |
| Commitment statement: |  |
| Name |  |
| Position |  |
| Signature |  |

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| 1. **Sample outline assessment tasks**   **Note: additional written guidance is provided by Skills for Health** | | |
| Your Awarding Organisation will need to promote/devise assessment methods/task types appropriate for each unit in the qualification and ensure these include methods which encourage problem solving, practical, oral and written tasks designed to encourage learners to ensure learners make use of knowledge and experience they have acquired through learning at and for work. | *Skills for Health offers guidance to awarding organisations and offers supportive feedback on drafts. This process has helped providers to integrate teaching and learning for the Bridging Programme into vocational learning and or prepare a suitable curriculum for those following the Bridging Programme post hoc. As awarding organisation benchmark assessments are not shared publicly by Skills for Health, the process also helps to promote consistency across participating awarding organisations and providers in teaching and learning, as well as in assessment.*  *Please send as attachments sample outline assessment tasks to SFH (link) illustrating the methods identified for each unit.* | |
| 1. **Expectations of Provider Centres** | | |
| Skills for Health expects your Awarding Organisation to ensure that FE and employer providers:   1. Have a Progression Agreement with at least one HEI offering professional education programmes in health and social care, as a condition of approval. 2. Commit to contributing to the ongoing evaluation of the BP as a condition of approval. 3. Devise a personalised assessment plan for each learner, one which builds towards level 3 Study Skills achievement from the learner’s starting point. 4. Ensure learners know the difference between copying from sources and interrogating such sources when completing assessment assignments. 5. Allow learners to complete multiple assessment tasks if this is what is needed to enable them to demonstrate achievement. 6. Integrate study skills learning and assessment into the learner’s vocational programme and or build and assess the development and acquisition of study skills using the knowledge and skills already acquired through vocational qualification and work experience. | | 1. *Quarterly, Skills for Health will ask you to supply contact information for each centre approved by your AO to offer the BP.* 2. *As part of the ongoing evaluation of the BP, SFH will ask to see sample Progression Agreements, ask Centres for information about the programme, learning and assessment, partnerships with HEIs, and progression. Learners will also be invited to contribute to evaluation.* |