

The Skills of Expert Healthcare staff – what is important to you?





NHS England is thinking of having some jobs for staff who are experts at working with people with learning disabilities.



They will be called Advanced Clinical Practitioners.



They could be a nurse or a therapist or a dietitian.

 NHS
Health Education England

 Skills for
Health

Health Education England and Skills for Health have been looking at the skills they think Advanced Clinical Practitioners who work with people with learning disabilities need.



They are writing a report to tell Health Trusts and Social care about the skills.



They would like to know what you think.



These questions are about what skills the advanced clinical practitioner needs.




Please answer the questions in this paper.



How to fill in this form


The image shows a preview of the survey form, which is divided into three columns. Each column contains several questions with multiple-choice options. The questions are numbered 1 through 18. The form also includes a section for 'Name' and 'Job Title' at the bottom.

There are 6 parts and 56 questions. It should take you about 45 minutes to fill in.



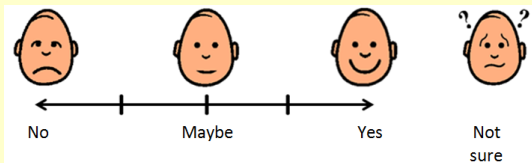
Is it important for them to recognise when people are having problems and need help?

The questions are in the white boxes

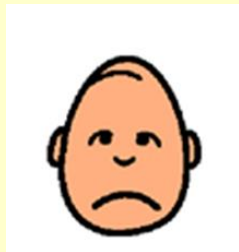


Is it important for them to recognise when people are having problems and need help?

There is a statement



There is a scale from



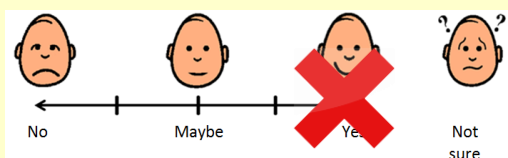
No – I disagree with the statement



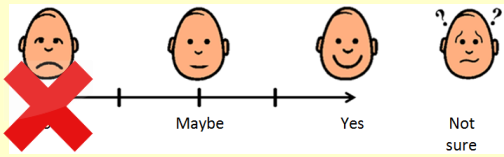
to Yes – I agree with the statement



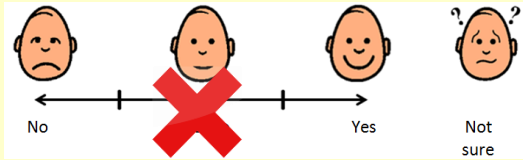
You decide what you think and mark the scale with a cross



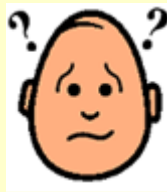
If you agree put the cross near yes and the happy face



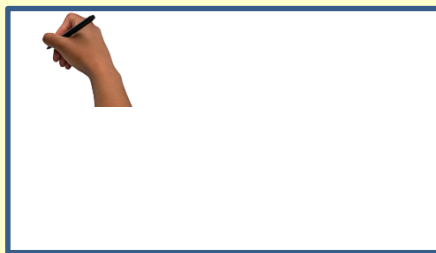
If you disagree put the cross near no and the sad face



If you are in between put the cross in the middle



If you are not sure put a cross on that face



There is space at the end of each section for you to write anything else that is important.

You can ask someone to help you write down your ideas.

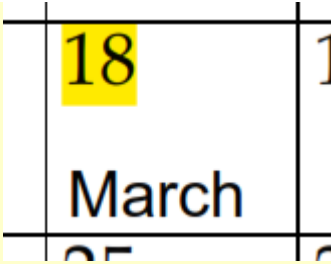


Please send your answers to

ACPLDconsult@wdtrust.org.uk



Or
Colin Wright
Skills for Health,
9th Floor, Lynton House,
Tavistock Square,
London, WC1H 9LT



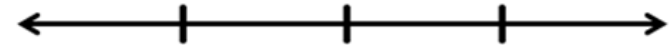
By 18th March 2019

Part 1:

Understanding learning disabilities and autism



Is it important for the Advanced Clinical Practitioner to know about the different kinds of learning disability?



No

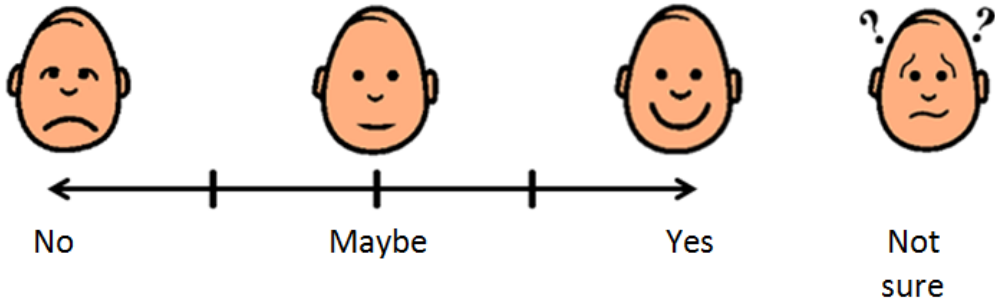
Maybe

Yes

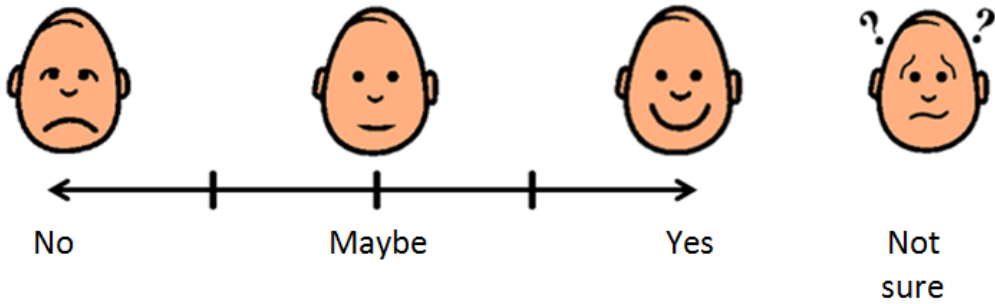
Not sure



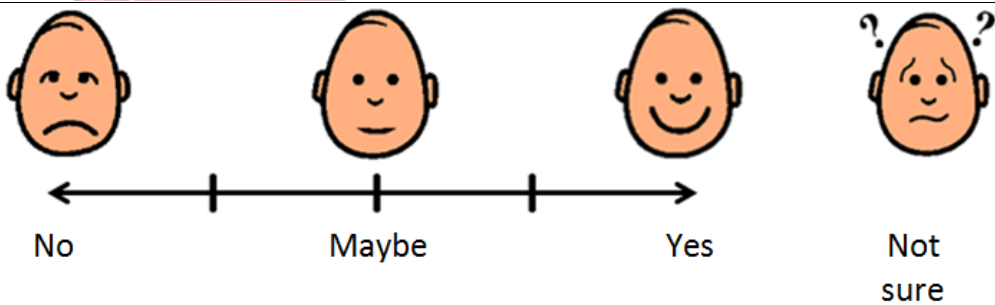
Is it important for them to know about autism?



Is it important for them to know what life is like if someone has a learning disability?

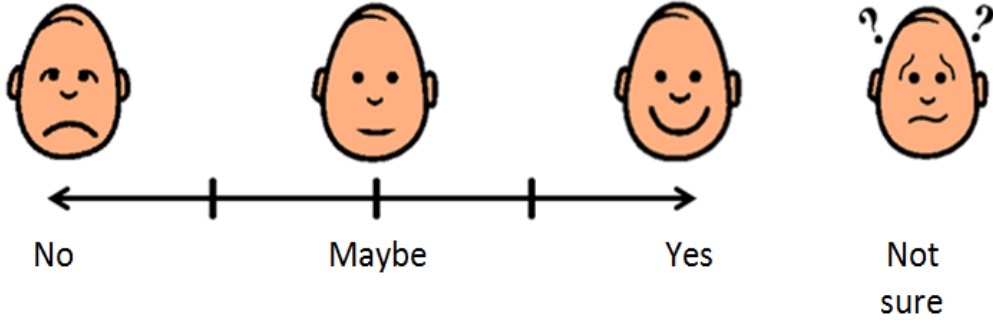


Is it important for them to make up information about the person with a learning disability?

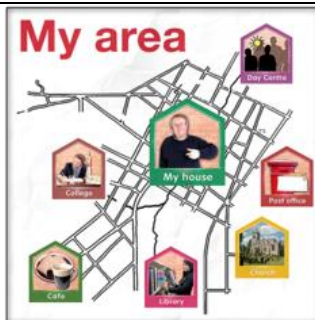
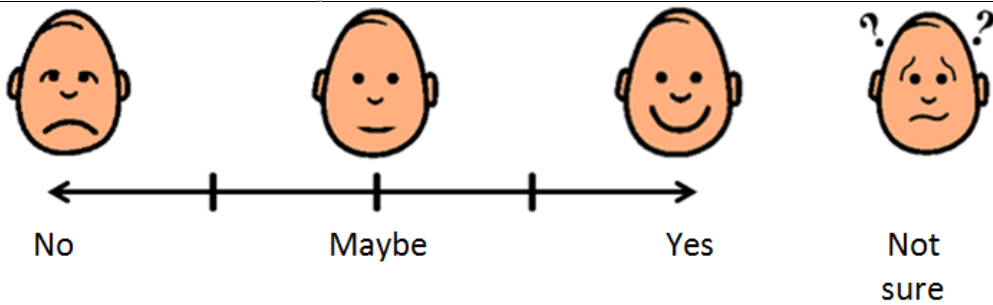




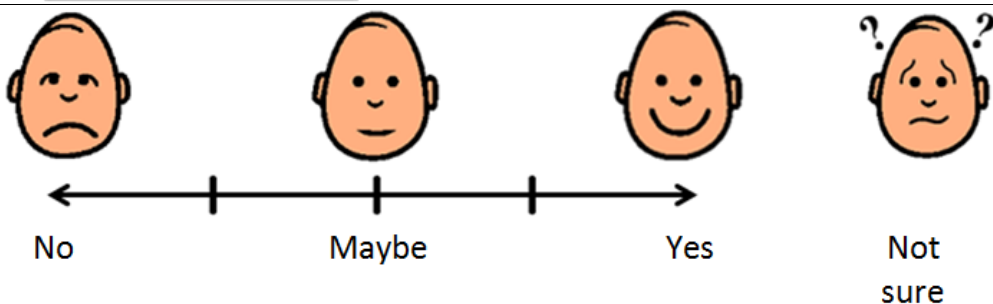
Is it important for them to recognise when people are having problems and need help?



Is it important for them to help people to speak up for themselves?

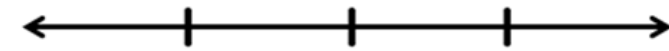


Is it important for them to know what there is around locally to help people?





Is it right for them to ignore families and what they say?

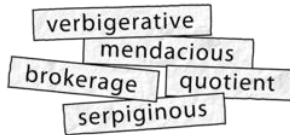


No

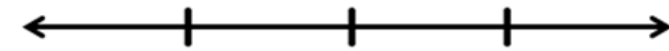
Maybe

Yes

Not
sure



Is it right for them to make sure no one can understand what they write?



No

Maybe

Yes

Not
sure



Do you have any comments

Write them here



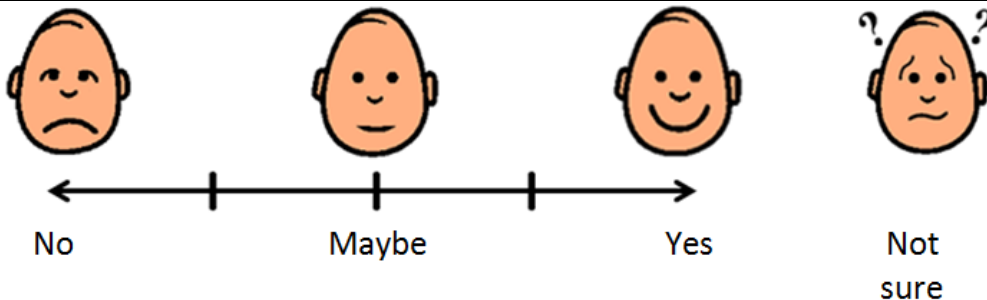
Part 2



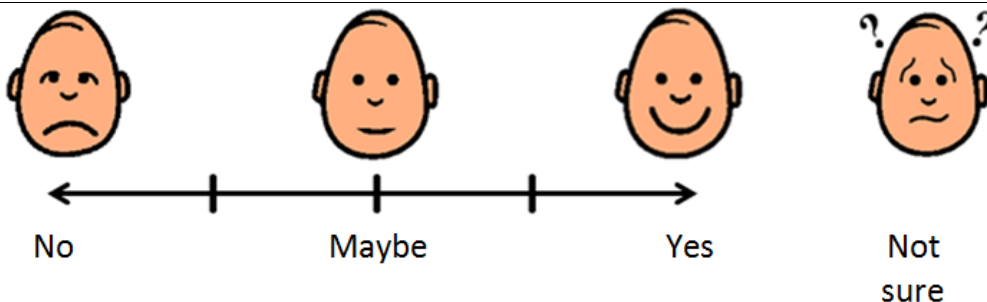
Personalised and collaborative working – this means working together with people with learning disabilities, their families and carers.



Is it important for the Advanced Clinical Practitioner to listen to what people with learning disabilities want?

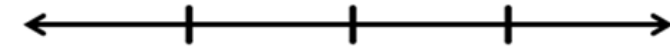


Is it important for them to listen to what families want





Is it right for them to ignore what people with learning disabilities say?



No

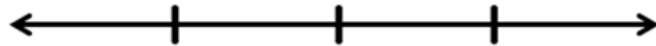
Maybe

Yes

Not
sure



Is it important for them to listen to what management want?



No

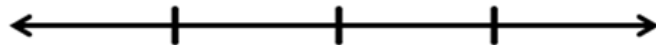
Maybe

Yes

Not
sure



Is it right for them to do everything very quickly?



No

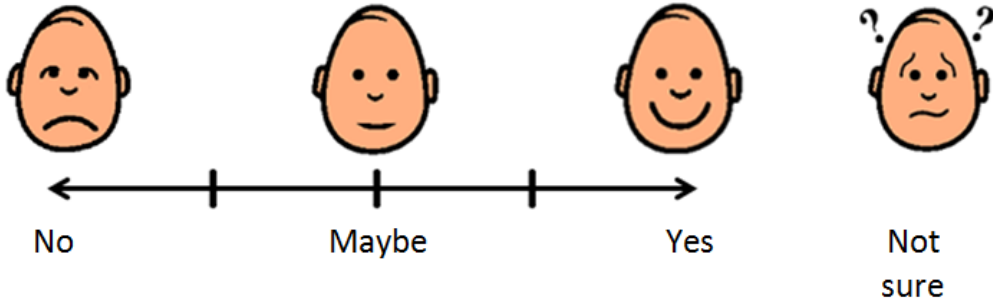
Maybe

Yes

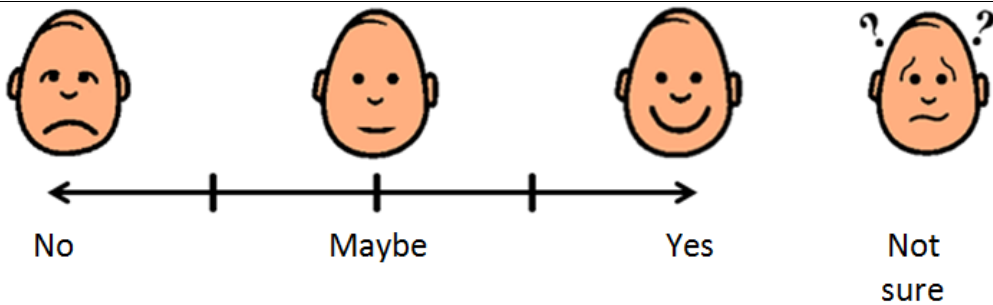
Not
sure



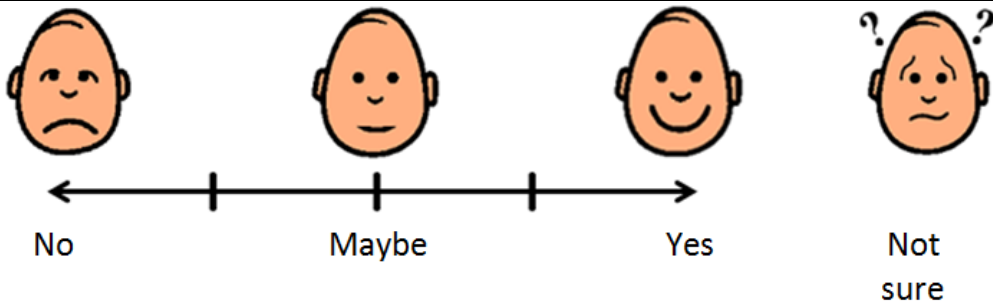
Is it right for them to write long reports with lots of difficult words in them?



Is it right for them to refuse to visit people at home?

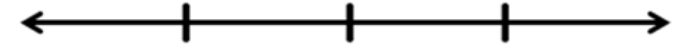


Is it important for them to make sure that people are safe?





Is it right for them to decide what other people want?



No

Maybe

Yes

Not sure



Is it important for them to make changes to make it easier for the person with learning disabilities?



No

Maybe

Yes

Not sure



Do you have any comments

Write them here



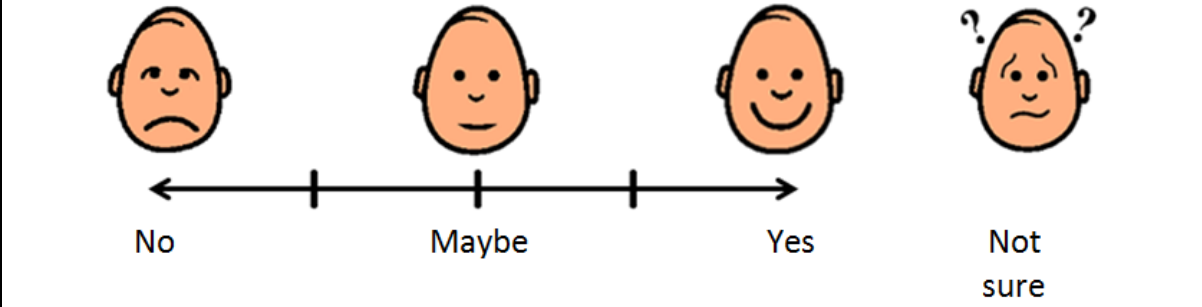


Part 3

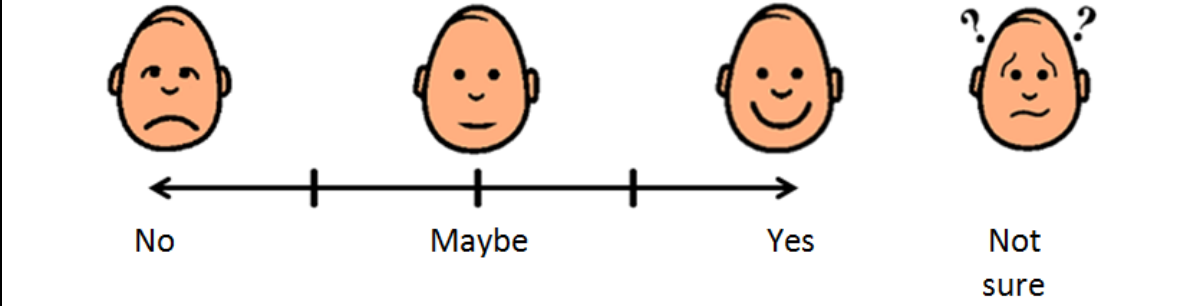
Health and wellbeing – how to live a healthy life



Should the Advanced Clinical Practitioner know about different illnesses?

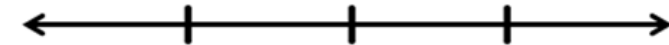


Should they know about mental ill health?





Should they know about challenging behaviour?



No

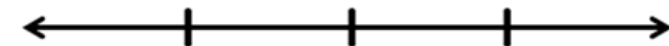
Maybe

Yes

Not sure



Should they know about Epilepsy?



No

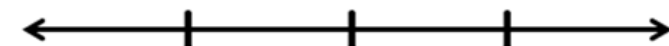
Maybe

Yes

Not sure



Should they know about keeping healthy through exercise?



No

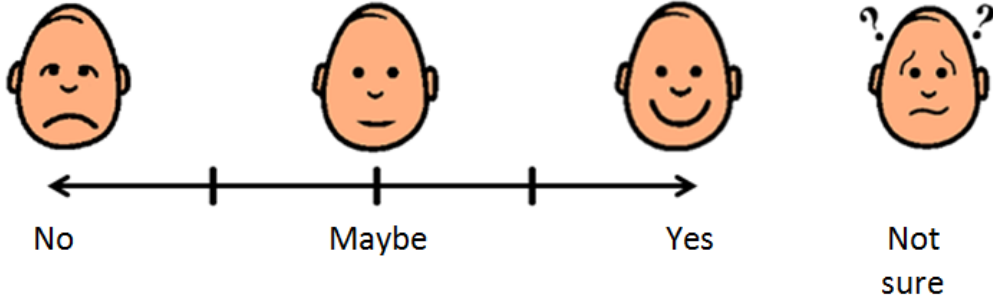
Maybe

Yes

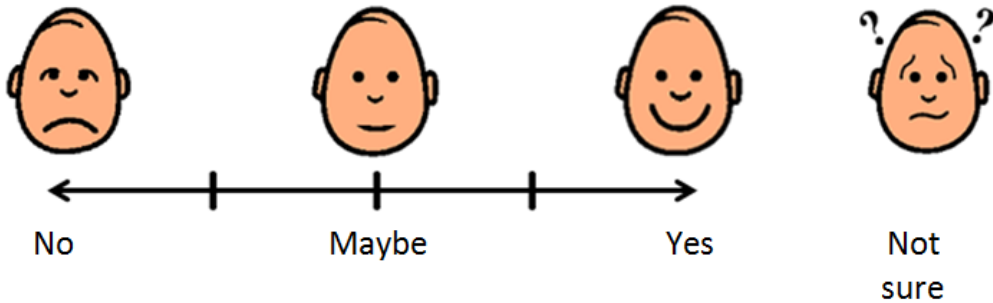
Not sure



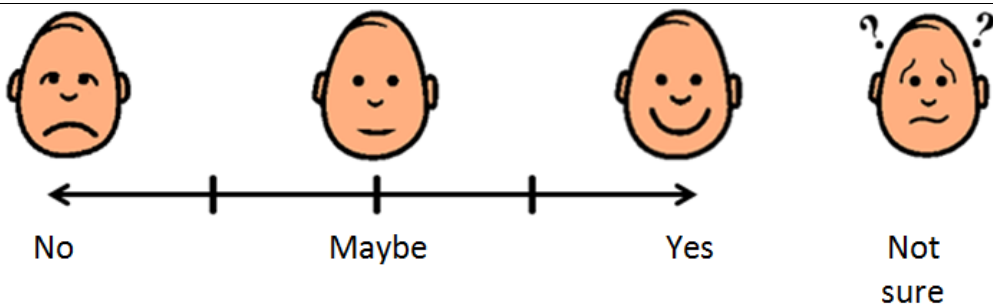
Should they know about different ways of communicating with people with learning disabilities?



Should they know about healthy eating?

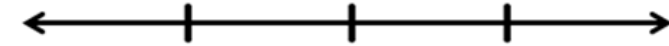


Should they know about swallowing difficulties and choking?





Should they know about physical disabilities?



No

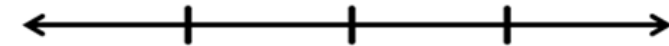
Maybe

Yes

Not sure



Should they know about blindness?



No

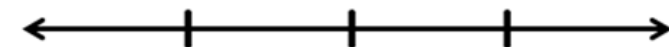
Maybe

Yes

Not sure



Should they know about deafness?



No

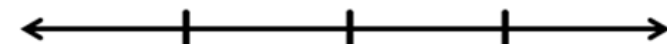
Maybe

Yes

Not sure



Should they know about what happens when a person is dying?



No

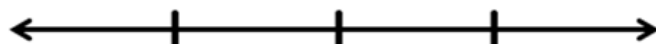
Maybe

Yes

Not
sure



Should they know about the different health services?



No

Maybe

Yes

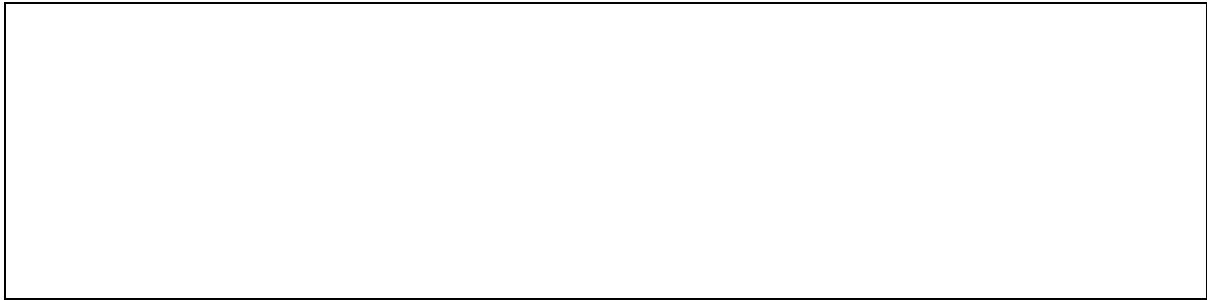
Not
sure



Do you have any comments

Write them here





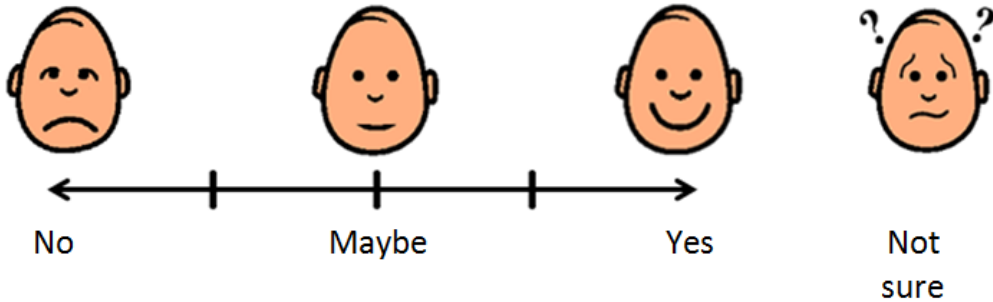
Part 4



Personalised care and support - this is working with people so that they can have the care and support they want



Is it important for them to work with the person with learning disabilities to find out what they would like to do?



Is it important for them to write plans with people with learning disabilities and their families?

No Maybe Yes Not sure

Is it right for them to tell people what they must do?

No Maybe Yes Not sure

Is it important for them to give useful advice?

No Maybe Yes Not sure

Is it important for them to stop people taking risks?

No Maybe Yes Not sure

Is it important for them to stop people doing what they want?

No Maybe Yes Not sure

Is it important for them to stop people having a boy or girlfriend?

No Maybe Yes Not sure

Is it important for them to make sure that people are safe in their relationships?

No Maybe Yes Not sure

Is it important for them to help people to have something to do each day?

No Maybe Yes Not sure

Is it important for them to know how to teach people the skills they need?

No Maybe Yes Not sure

Is it important for them to know how teach people how to talk or sign?

No Maybe Yes Not sure

Is it important for them to help people to show how they feel?

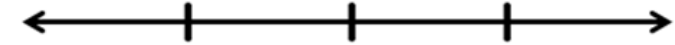
No Maybe Yes Not sure

Is it important for them to help people when their life changes e.g. leaving school, moving house?

No Maybe Yes Not sure



Is it right for them to make changes in people's lives without telling them?



No

Maybe

Yes

Not sure



Do you have any comments

Write them here

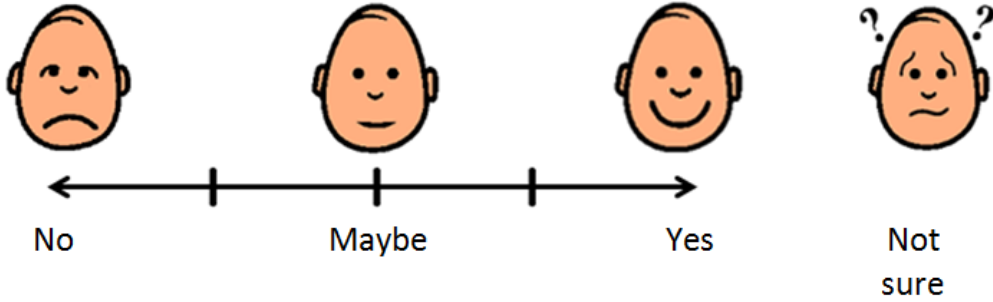


Part 5

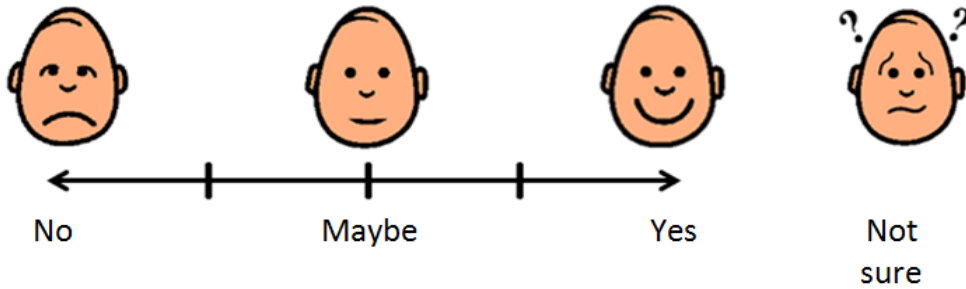
Risk, legislation and safeguarding



Should the Advanced Clinical Practitioner know about the different laws that are important to people with learning disabilities?



Should they know about how to respect people's rights?



Should they know about how to hurt people with learning disabilities?

No Maybe Yes Not sure

Should they know about how to take money off people with learning disabilities?

No Maybe Yes Not sure

Should they know about safeguarding?

No Maybe Yes Not sure

Do you have any comments

Write them here



Part 6

Other skills



Health Education England and Skills for Health also think that the Advanced Clinical Practitioners should know about 3 special areas.



Leadership



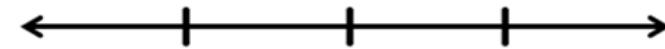
Giving training



Doing research



Is it important for them to know about leadership?



No

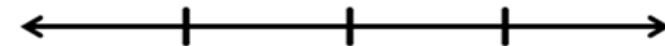
Maybe

Yes

Not sure



Is it important for them to be able to give training to different people like staff, carers and students?



No

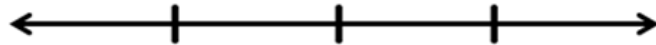
Maybe

Yes

Not sure



Is it important for them to do research with and about people with learning disabilities?

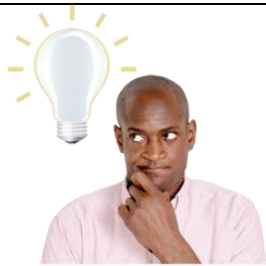


No

Maybe

Yes

Not
sure



What extra skills and knowledge should they have?

Write them here





Do you think that there should be staff who are experts like advanced Clinical Practitioners working with people with learning disabilities?



No

Maybe

Yes

Not
sure



Is there anything else we should be thinking about



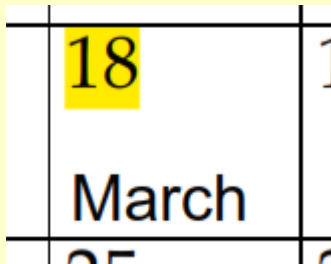
Write it here

Please send your answers to



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Skills for Health,
9th Floor, Lynton House,
Tavistock Square,
London, WC1H 9LT



By 18th March 2019



Thank you