

COPD Units of Learning

<p>Title of overarching NOS: CHS60 Assess individuals with long term conditions</p> <p>CHS 39 Assess an individual with a suspected health condition</p>	<p>Unit of learning to demonstrate competence: Undertaking an assessment of need for oxygen therapy</p>
<p>Details of the relationship between the unit to demonstrate competence and relevant national occupational standards (if appropriate)</p>	<p>Users will be able to demonstrate competence in the assessment of need for ambulatory, short term and/or long-term oxygen therapy for individual with COPD and other respiratory diseases</p>
<p>Outcomes: The individual will know and understand:</p>	<p>Assessment criteria To be competent the individual will be able to:</p>
<p>Indicative Level</p>	<p>Level 1 (Expert/specialist) Level 2 (Experienced practitioner)</p>
<p>The importance of the individual's identity and consent for the assessment</p>	<p>Check the individual's identity and obtain consent for the assessment of need for oxygen therapy</p>
<p>Your role and responsibilities</p>	<p>Clearly explain your role and responsibilities in the assessment process and that of the individual/carer</p>
<p>The rationale for the assessment/reassessment</p>	<p>Work with the individual to explain the rationale behind the assessment of need for appropriate oxygen therapy relevant to their stage of COPD and other respiratory disease and health and well being status</p> <p>Select appropriate tools and techniques to accurately assess the individual's need for oxygen therapy</p> <p>Work with the individual to explore and identify their symptoms and health and well being status within their stage of COPD and other respiratory disease to inform the assessment of need for oxygen therapy</p>

Relevant guidelines, policies and protocols	Demonstrate the application of relevant and current guidelines, policies and protocols for oxygen therapy assessments e.g. NICE COPD guidelines
The drivers for oxygen therapy assessments i.e. ambulatory, short term and long-term oxygen therapy	<p>Work collaboratively with the individual to describe and explore the drivers for their oxygen therapy assessment,</p> <p>Consider with the individual the range of options for oxygen therapy and their effectiveness within COPD and other respiratory disease management e.g. ambulatory; palliative oxygen therapy (POT); short burst oxygen therapy (SBOT) and Long term oxygen therapy (LTOT)</p>
Risk assessment	<p>Work collaboratively with the individual to undertake a risk assessment taking into consideration any contributory factors that may affect their COPD and other respiratory diseases assessment process</p> <p>Identify situations and demonstrate appropriate actions for the assessment process in light of changes to the individuals situation and level of risk</p>
How to evaluate the individuals understanding of the assessment process and readiness to undertake an assessment/reassessment	Take account of the individuals age, maturity and mental capacity and assess their readiness to engage
Information sources	<p>Work collaboratively with the individual to explore how they have been affected by their condition</p> <p>Work collaboratively with the individual to explore their main presenting features, any differentiating factors related to co morbidities or other pulmonary condition</p> <p>Where any information is conflicting or lacking, take steps to obtain the information from the individual or professional colleagues</p> <p>Work collaboratively with the individual to assess their health goals and to identify any factors that might aid or prevent them from achieving their goals</p>

<p>The range of equipment , devices and accessories available</p>	<p>Select the most appropriate equipment and assessment tools for the assessment.</p> <p>Check the equipment is clean and fit for use prior to and following the assessment</p> <p>Describe the actions required if the equipment is not fit for use</p>
<p>How to undertake an assessment of need for oxygen therapy</p>	<p>Throughout the assessment process, observe and monitor the individual and use appropriate questioning and probing techniques and take the required measurements to assess the need for oxygen therapy</p> <p>Encourage and support the individual /carer to participate during the assessment process</p> <p>Carry out the assessment process in the correct sequence in line with locally agreed criteria</p> <p>Undertake measurements of oxygen saturation levels during the oxygen assessment, to inform the need for oxygen therapy</p> <p>Take appropriate and prompt action where indicated</p>
<p>Interpretation of assessments</p>	<p>Accurately interpret the data obtained to establish any changes in existing health and well being and to identify the indicators for oxygen therapy</p> <p>Working collaboratively with the individual and professional colleagues identify the need for and type of oxygen therapy</p>

<p>Next steps</p>	<p>Clearly explain the benefits and limitations of the different types of oxygen therapy to the individual/carer</p> <p>Describe the use of concentrators, conservers, cylinders, portable oxygen, liquid oxygen and how oxygen is supplied within your organisation</p> <p>Work collaboratively with the individual and health professionals to explore and identify the most appropriate and available supplier system for oxygen therapy within the organisation</p> <p>Help the individual understand how oxygen therapy can improve their health and well being in the short, medium and long term</p> <p>Clearly explain how oxygen therapy impacts on the individual's life style, social relationships and environment</p> <p>Where feasible work through ways with the individual and colleagues to minimise the impacts of oxygen therapy on their life style and environment</p> <p>Respect the individual's freedom of choice and allow time for the individual to reflect and consider the recommendations; check their understanding and seek their agreement</p>
<p>Handle information and maintain records</p>	<p>Document key points from the assessment, any influencing factors, action plans and/or decisions</p> <p>Record information clearly and accurately in line with local protocols in a timely manner</p>

How to communicate in an effective manner	Communicate in a manner that meets the individuals needs and respects dignity, confidentiality and values their contribution
The importance of liaising and working collaboratively with individuals/carers and colleagues	<p>Collaboratively work with professional colleagues to identify and justify the reasons for oxygen therapy to meet the individual's clinical requirements</p> <p>Present and discuss the outcomes of the review of oxygen assessment with key stakeholders, individuals/carers in a timely manner and in a format that achieves understanding</p> <p>Consult with appropriate health professionals on the best options available to meet the individuals current and future needs</p> <p>Ensure regular follow-up is organised in line with national and local guidelines.</p>
How to make appropriate and timely referral	Seek advice and support from competent individuals when concerns, issues or information sources are outside your level of competence or scope of practice
Endorsement of the unit by a sector or other appropriate body (if required)	COPD Strategy Group/DH England; respiratory education providers